



# TEACHER'S NOTES

BORN TO BE DIFFERENT

## OVERVIEW

Aimed at **key stage 2** (7-9 years)

(Prep time 5 mins/class time 30 mins)

Learners make and wear **plain white masks** before discussing as a class what makes us **similar or different**. Each learner identifies something that makes them **personally different** from everyone else, decorates their mask to show this, and shares their 'difference' with the class.

## CURRICULUM LINKS

- Understanding physical development, health and wellbeing: recognise and respect similarities and differences between people
- Understanding the arts: design and create images and artefacts, expressing ideas for clearly defined purposes
- Understanding English, communication and languages: explain their opinions and ideas, modifying them in the light of what they have heard

## LEARNING OBJECTIVES

- To follow instructions to make a three-dimensional object
- To listen to others opinions and contribute to class discussion
- To recognise and celebrate differences between themselves and others

## you will NEED

- **Make a Mask** sheets (provided), one for each learner
- String or elastic, scissors and a hole punch
- Pencils and pens

## PREPARATION

- Print off enough **Make a Mask** sheets for each learner. You may want to cut out the eyes and mouth sections in advance.

## Activity

- Provide each learner with a **Make a Mask** sheet, some string or elastic and a pair of scissors. Ask the class to follow the instructions to make their own plain white mask and put it on.
- Pose questions to prompt the class to consider how they feel when they all look the same. For example;  
If you look around the room, what do you see?  
Can you recognise your friends?  
Do you like looking the same as everyone else?
- Ask learners to list things which make everyone in the class the same. Answers might include 'we are all people/children', 'we are all wearing masks', 'we all go to the same school' and so on. Now ask learners to list

### Activity

continued

things which make them different. Answers might include 'we like different music,' 'we look different', 'we live in different houses'.

- On their own, each learner should identify one or more things that make them personally different from everyone else and then decorate their mask to show this.
- At the end of the lesson, ask each learner to come to the front of the class wearing their decorated mask and explain what they have drawn, saying 'I am different because...'

### EXTENSION

- Create a classroom 'Hall of Fame' by displaying all the masks on the wall.
- Learners discuss the million dollar question! Watch Carys and George's video story at:  
<http://www.genesareus.org/filmlibrary/carysandgeorge>  
before asking learners to imagine that they are George. Discuss as a class whether they would change their life if someone gave them a million pounds. Learners could be encouraged to give one reason why, and one reason why not, before everyone takes a vote on the question.



### FURTHER INFORMATION

You can use these templates to make and decorate different sorts of masks:  
"<http://kids.tate.org.uk/create/make-a-mask.shtm>"

FOR MORE RESOURCES LIKE THESE AND TO SIGN UP FOR JEANS FOR GENES DAY, VISIT US AT [WWW.JEANSFORGENES.ORG](http://WWW.JEANSFORGENES.ORG)

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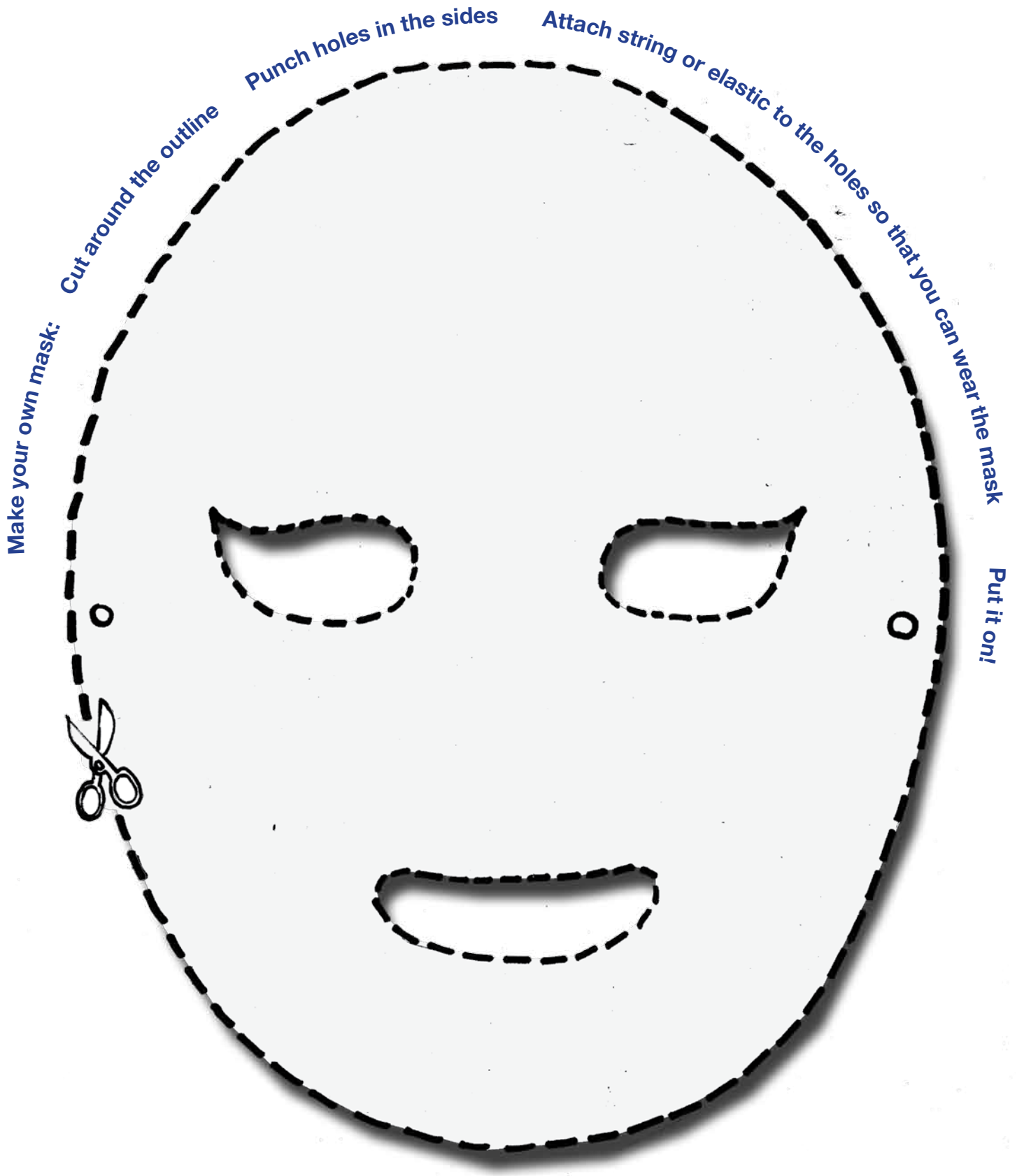
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# MAKE A MASK



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